



Course Outline

EDGDS6019 HEALTH EDUCATION CURRICULUM 1

Title:	HEALTH EDUCATION CURRICULUM 1
Code:	EDGDS6019
Formerly:	TD780
School / Division:	School of Education
Level:	Advanced
Pre-requisites:	Required level of undergraduate study in discipline as specified by VIT
Co-requisites:	Nil
Exclusions:	(TD780)
Progress Units:	15
ASCED Code:	070301

Objectives:

After successfully completing this course, students should be able to:

Knowledge:

- Examine the historical development and subsequent dynamic nature of health education in schools and factors contributing to this;
- appreciate and identify differences in learners, including learning styles, and develop competencies to cater for individual differences and needs in the classroom
- identify and critically examine curriculum documents used in Victorian schools

Skills:

- Design and develop Health curricula based on curriculum models relevant to the contemporary context;
- recognise, develop and use a range of teaching and learning strategies and skills appropriate for achieving learning outcomes and for fostering positive, supportive and inclusive learning environments;
- recognise, access and critically review the current resources available to support health educators;
- develop competencies in the application of using technology for learning;
- measure achievement of student outcomes by applying a range of monitoring and assessment techniques relevant to Health education.

Values:

- Appreciate the impact of curriculum decision making on student learning outcomes
- appreciate the role of Health education in contributing to a whole school approach in promoting social, emotional, physical and mental health of young people;



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- appreciate the role and value of on-going professional development to the educator.

Content:

Topics may include:

- Health Education in Victoria, including an examination of the VELs.
- Health education in the context of a whole school approach aimed at promoting the social, emotional, physical and mental health of young people
- Teaching and learning strategies and skills for Health Education
- Development and implementation of Health Education curricula
- Resources for Health Education
- Monitoring and assessment in Health Education

Learning Tasks & Assessment:

Learning Task	Assessment	Weighting
Students select and evaluate a published year 7 – 10 Health Education resource. Students present their evaluation of the resource to their peers.	Resource evaluation and presentation	15-25%
In teams, students develop teaching materials that are consistent with the current curriculum framework and suitable for years 7 – 10 Health Education.	Curriculum resource	50-60%
Students compile a portfolio of Health Education classroom resources including completed class learning activities.	Teaching and learning resource portfolio	20-30%

Adopted Reference Style:

APA